



Annual Event 2011

Vilamoura (PORTUGAL)

8-9 September 2011



Education and Culture

Lifelong Learning Programme

ERASMUS

WP6: Positioning Lifelong Learning



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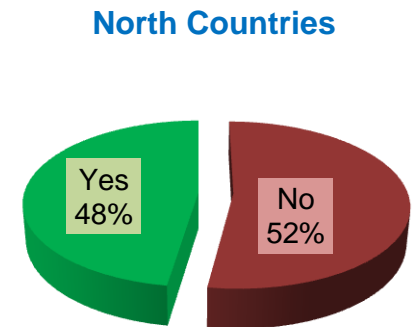
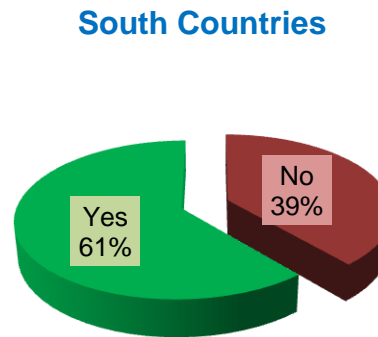
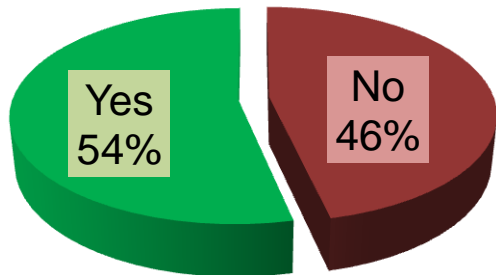
1. MAIN OBJECTIVES

- Carry out a survey to identify whether/how research institutes and industrial partners wish to participate in structured and validated lifelong learning systems
- Carry out a survey to quantify the range and level of lifelong learning carried out by educational institutions
- Identify challenges and opportunities for the delivery of appropriate lifelong learning programmes for different sectors
- Demonstrate how to integrate the achievements of informal learning into the emerging EU structures at European and national level (EQF & NQF)

2. RESULTS (1)

- Results of educational survey

Educational institutions that have an institutional lifelong learning strategy/policy in place





2. RESULTS (2)

- **Results of educational survey**

73% of the educational institutions currently provide training to non-standard 3rd level students (e.g. professionals, adult learners, senior citizens)

63% have study programmes adapted for flexibility in order to enable broader participation

31% of the institutions have a system in place whereby an individual could obtain credits towards one of their programmes through evidence of work experience

2. RESULTS (3)

■ Result of stakeholders survey

Carried out with the help of national aquaculture associations

Results:

- 1/3 have carried out training in the past 5 years
- 2/3 would be interested in Aqua-Tnet assisting them

Half of the surveyed Associations think that it is essential to provide **shorter courses** and **on-site training**, which should be affordable for the companies.

2. RESULTS (4)

■ **Result of stakeholders survey**

The major factor is **Legal Requirement** (e.g. Fish health & Welfare, fish handling, safety at sea, Health and Safety)

Followed by: **Time Availability** to take part in training and **Location** (e.g. far away from work location)

The least important factors are:

- **Accreditation of the training** (e.g. receive certification for participation)
- **Business Competitiveness**

■ Challenges and opportunities for LLL

General:

- More information about the importance of LLL : getting the message across to stake holders/employees
- Recognition and accreditation of non traditional formation and experiential learning
- Guarantee of quality of LLL courses with valid accreditation bodies
- Uniforms the courses of LLL around Europe: Using the correct levels & credits through ECVET

- Challenges and opportunities for LLL

For Educational institutions:

- Implementation of e-learning technology in LLL courses
- Valorisation of the teachers teaching LLL and accreditation of time
- More structures in universities to include:
 - Administration
 - Studies of market
 - Advertising

Contact us

Thank you for your attention

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