



**AQUA-TNET**

**SOCRATES THEMATIC NETWORK  
AQUACULTURE, FISHERIES AND AQUATIC RESOURCE MANAGEMENT  
2008-11**

**LIFELONG LEARNING PROGRAMME  
ERASMUS  
Academic Network**

Minutes of the "Stakeholder WG Research Institutes" Meeting

18 May 2009

Held at the Laboratory of Aquaculture & Artemia Reference Center  
Ghent University, Belgium

**Project Acronym:** AQUA-TNET

**Project title:** Aquaculture, Fisheries & Aquatic Resource Management TN

**Contract number:** 2008 – 3209 / 001 – 001

**Project number:** 142245 – LLP -1 – 2008 – 1- BE – ERASMUS - ENW

The Stakeholder working group 10: Research Institutes has 7 members:

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During the recent meeting the following members could participate.

Zsigmond Jeney	HAKI, Hungary
Isabelle Metaxa	“Dunarea de Jos” Universty of Galati, Romania
Giovanni Sansone	Universita deglo Studi di Napoli, Italy

During the meeting we have discussed the plan of activities for the first year of the project. We agreed on the following, which is shown in the below presentation, which was introduced to the plenary meeting:

As the most important part, to following time-schedule was agreed.

Questionnaire:

Results of the preliminary survey reported to AM: October 2009

Results of the preliminary survey analysed: Oct. 2009

Filled questionarries received: Sept. 2009

Questionnaires are sent out 4 RI-s and 4 EI-s: July 2009

Questionnaires developed, tested and combined: June 2009

Database:

AUQA-TNET database checked: July 2009

Institutes on Fisheries (FI) and Aquatic Resources Management (ARM) are added

Institutes on Marine Environment (IME) are added

These minutes were taken by Zsigmond Jeney.

# Work Package 10

Stakeholder group 1: Research Institutes (RIs)

Torgeir Edvardsen, Norway  
Teresa Fernandes, United Kingdom  
Richard Fitzgerald, Ireland  
Krey Grigorios, Greece  
Zsigmond Jeney, Hungary  
Isabelle Metaxa, Romania  
Giovanni Sansone, Italy

Aim: To increase the amount of communication channels between research institutes and learning providers in order to ensure constant transfer of latest knowledge

We have 7 main objectives (from A to G)

We do not suggest any change among them

In order to achieve them, we discussed and responded to 3 questions:

1. Who?
2. How?
3. What?

## Main objectives

- A. Carry out a needs analysis of European institutes to identify effective mechanisms for cooperation with educational sector
- B. To increase representation from research institutes working in the broader field of aquatic sciences (fisheries and freshwater hydrobiology institutes)
- C. Invite the state and private research institutes to become more involved in student exchange, as well as participation in curriculum development and evaluation
- D. Identify interest in implementing „lifelong learning” programmes in RI-s (WP5)
- E. Provide specialist teaching within existing courses (visiting lecturers from RI-s (WP3))
- F. To help the network facilitate the exchange of research knowledge so that programmes can be fully up to date
- G. To identify mechanisms whereby Universities can assist in CPD (Career Progression and Development) with the aim of helping RI-s to upskill their current staff

## Who?

### 1. Who will do the job?

The existing Core Group will do it, but we leave opened the door for „new comers”

### 2. Who are we, the „research institutes”?

We will start to work with the institutes already in the project (they have contractual commitment to participate)

### 3. We will extend the list of research institutes by opening up towards RIs in fisheries and aquatic resources management.

## How?

We will have to implement a survey.

We have to design the questionnaire and the methodology.

We have to harmonise with other WPs, to avoid overlaps between different questionnaires and overwhelming the sector.

We have to „test“ or methodology step by step.

We need good database of RIs in Europe:

- AquaTNet-2 database
- + RIs in fisheries and aquatic resources management
- + marine RIs

## What?

Database

Questionnaire

Survey

Analysis

# What?

## Issues:

- needs of RIs from EIs
- mechanisms for participating RIs in EIs activities
- „legal environment” for simple participation in coop between EIs and RIs
- short training courses
- mobility of Rs to EIs
- credit exchange
- responsibility of RIs for thesis works
- joint knowledge management by RIs and EIs
- training hours = credits?

## Timescale, 1st year

### Questionnaire:

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