

**SOCRATES THEMATIC NETWORK
AQUACULTURE, FISHERIES AND AQUATIC RESOURCE MANAGEMENT 2008-11**

**LIFELONG LEARNING PROGRAMME
ERASMUS
Academic Network**

Minutes of the WP4 – New Generic Skills and Competences approaches - at the Annual Event
(year 1)

6 October 2009

Hotel Eden Roc, Sant Feliu de Guixols (Spain)

Project Acronym: AQUA-TNET

Project title: Aquaculture, Fisheries & Aquatic Resource Management TN

Contract number: 2008 – 3209 / 001 – 001

Project number: 142245 – LLP -1 – 2008 – 1- BE – ERASMUS - ENW

List of attendees:

Sonia Seixas (Portugal)
Hijran Yavuzcan (Turkey)
Jaume Fernandez (Spain)
Graham Pierce (U. K.) consulted "on-line"

Activities:

- The WP4 Core group meeting and Stakeholder interaction was made jointly with WP6 (Positioning Life Long Learning).
- Discussions with David Murphy (WP6 coordinator), Giovanni Sansone, Frederick de Decker (invited guest speaker on meeting the challenge of providing lifelong learning) and Greg Charalambakis were held to clarify several aspects of the tasks of the WP.
- Discussions on return of the student questionnaire, and future plans regarding the other questionnaires
- Planning future activities

Discussion Survey: To review content of generic skills modules within European postgraduate degree programmes

After the discussions on this meeting, the future of the survey process of the 4 questionnaires (students, graduates, university professors and employers) passed by:

1. Transfer all information for each survey to an online survey programme, such as Survey Monkey (help is required from aqua-tnet2)
2. Transfer the responses we already have (62) to spreadsheets, to incorporate with the rest of data (needs help)
3. Translate questionnaires to local languages, especially in the case of employers in order to have enough returns from many European countries. At the moment, core members can be involved in this task, but the result cannot be passed to computer programs (for practical reasons). So, they must be delivered attached to e-mails or spread on paper (required help to do it).

Launch the questionnaires on-line (involving aqua-tnet members to collaborate in their distribution to your students, or your colleagues or your contacts (industry and research centres)).

- Initial results of the analysis are very interesting, but an order of magnitude increase in returns is needed.
- We encourage all aqua-tnet members to collaborate in their distribution to your students, or your colleagues or your contacts (industry and research centres).

Help offered by EAS-SG is welcome, it will be used. At this point, an *addendum* to on-line questionnaires may be necessary in order to advise people who already have answered them.

Following recommendations of other aqua-tnet members, by previous experience, about the difficulty to obtain high percentages of return, begin to work on the proposed additional methods of collect information on Generic Skills:

- preparing interviews to be used with “key persons”
- explore the literature
 - o Investigating graduate competences (survey)

National Academy for Integration of **Research, Teaching** and **Learning**

- o Cork congress

INTEGRATING GENERIC COMPETENCES INTO THE CURRICULUM

September 30th 2009 9h 30 – 16h 00 Aula Maxima University College Cork