

## EXAMPLE OF INNOVATIVE TEACHING #002

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TITLE OF INNOVATION CASE STUDY
<p>Using of video in e-learning</p>
CATEGORY
<p>Tool for teaching</p>
DURATION
<p>Each video must be short and very objective</p>
LANGUAGE
<p>Some video must be in a language that student's know, if is necessary earring it. If we want only the image, can be in any language.</p>
OBJECTIVES OF THE CASE STUDY
<p>Illustrate the scheme of animals  To explain behaviour of animals</p>
TARGETED EDUCATIONAL LEVEL/S
<p>All levels</p>
METHODOLOGY
<p>Insert links to the videos in virtual classroom in appropriate places</p>
RESOURCES REQUIRED FOR IMPLEMENTATION
<p>Computer  Internet access to a learning platform</p>

SHORT DESCRIPTION OF THE CASE STUDY
<p>Insert in virtual classroom links to video that allow students visualize what they are learning.</p> <p>The benefits of using video in e-learning for students are that allow unlimited access and visualizations; access is available whenever students want and materials can be accessed from different locations.</p>
ASSESSMENT METHOD (WHERE APPROPRIATE)
FEEDBACK FROM TEST GROUP
<p>The feedback given by the students was that without videos the behaviour of animals was not so well understood. Sometimes we notice that students only understand the subjects after seeing the videos.</p>
RELATED PROJECTS/USEFUL LINKS/RELEVANT LITERATURE
PRIOR TRAINING REQUIRED (IF ANY) TO IMPLEMENT A SIMILAR INITIATIVE
<p>None</p>
RECOMMENDATIONS FOR CASE STUDY ADAPTABILITY
<p>It is strongly recommended because have no costs</p>
OWNERSHIP/COPYRIGHT
<p>The videos are never hosted on University servers to avoid problems with copyrights</p>
GENERAL REMARKS